Maestros - English

Course syllabus- Level A2+ Maestros

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - A2+ MAESTROS

Level: A2+

Duraction: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an A2+ level who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP SESSIONS

•To improve oral fluency and comprehension while acquiring such communication skills as debating, discussing, presenting, and reasoning in English.

•To consolidate existing and acquire and assimilate new vocabulary through oral practice.

To enable students to use newly acquired language in an active way.

•To reinforce grammatical structures within their level through oral practice and communication.

•To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.

•To learn about certain cultural, social, and professional practices in English speaking countries.

• To learn language elements commonly used by student peers in English speaking countries of a similar level.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Enouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and moving countries, Entertainment.

Grammatical content:

Question Tags, ordinal numbers, past simple tense, used to.

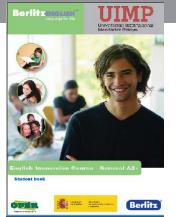
Adverbs of frequency, too/either, present perfect tense, modal verbs.

Future tenses, prefer vs. rather, first and second conditionals, reflexive pronouns, in vs. on, Make vs. Do, passive voice, basic phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



Maestros A2+ - Day 1 - Monday

08.30 - 09.00: B	reakfast			
10:30-11:30	While oral tests are bein Students are graded nu *After class on Monday,	questions and test approx. 5 students each. ng conducted, students are completing a written test. merically, with these provisional grades noted. teachers will review level grades with students performance ntered in the Amended level evaluation" form. groups)	e in class.	
	min)	oother: Students work in pairs to obtain information about ea udent must present their partner to the rest of the group.	ich other (10	
11:30-11:45	Break		int er	2
11.45 - 14.15:	Presentations:		aching troduc:	5
T	'opics: Objectives: Grammar:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals Understanding your audience Building rapport and involving participants Putting into practice the language of presentations Talking about types of visual aids and describing them Question tags	ing techniques - uc-	
14.15 - 15.30:	Lunch with te	eachers		
15.30 - 16.30:	Student presentations	s (30 mins to prepare 3-minute presentation)	clainto to	л Л
	Subjects appropriate fo Each student receives	r students level feedback from both peers and teacher.	ssesi	20
16.30 - 18.00:	Preparation for more	complex presentation on Thursday	na na	7.1
	Students use this time	to organise material for afternoon presentation	ina ina	
18.00 - 18.30:	Break		•	
18.30 - 20.3 20.30 - 21.3 21.30: 23.0	30: Dinner wi	ith teachers		

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Maestros A2+ - Day 2 - Tuesday

09.00 - 1		Education	
I	Topics:	Homework check and review Comparing education systems Discussing what we study and why Qualifications	
	Objectives:	Teacher student relations - discipline and respect The value of education Comparing education systems Talking about the subjects we study and why Explaining qualifications	Teachi
	Grammar:	Discussing the student-teacher relation in terms of respect and discipline Debating the value of education Past tense review The passive voice present and past	eaching techniques - Concept
11:30-11	1:45	Break	niqu
		Traditions and Culture	S S
	Topics:	Describing people - physical and character descriptions Stereotypes - changing opinions Customs and traditions	ques - Concep
	Objectives:	The generation gap - changes over time Colloquial language in use Talking about cultural differences Discussing the importance of traditions	¥
	Grammar:	Talking about how culture has changed over time Adverbs of frequency Comparisons Too / Either / Neither	
14.15 - 1	5.30:	Lunch with teachers	
15.30 - 1	8.00:	The Cyber Age	1 to 1 Demo
	Topics: Objectives:	The influence of the internet Social networking The dangers of the internet Illegal downloads Discussing the internet	emo emo
	Grammar:	Talking about social networking Talking about the dangers of using the internet Debating the correct use of downloading material Present perfect tense	
	Presentation	Phrasal verb "to look +" Practice	
			Borlitzmans: IIIIN
	8.30:	Break	Universitätet inte
18.00 - 1			

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Maestros A2+ - Day 3 - Wednesday

09 20 00 00: Prockfoot		
08.30 - 09.00: Breakfast		
09.00 - 11.30: Topics: Objectives Grammar:	Debating what makes the ideal job Talking about ways of applying for jobs Learning how to prepare a good CV	11.45 - 14.00:1 Teaching tech activities
11:30-11:45	Break	to 1 nniqu
	Going Abroad	l se:
Topics: Objectives: Grammar:	Travel - planning, booking and packing What to do if you get sick Moving abroad for a long time - tips and advice Finding accommodation - for the short and long-term Discussing what is necessary when planning a trip Talking about what to do if you get ill abroad Talking about what is required when moving abroad for a long period of time. Discussing how to look for accommodation abroad Future tenses Phrasal verb "to get +"	1.45 - 14.00:1 to 1 session 1: Feaching techniques - Free speaking
14.15 - 15.30:	Lunch with teachers	
	Entertainment	
Topics: Objectives: Grammar:	Types of TV programmes The influence of TV and film Censorship Reading - is this the end? Discussing the different types of TV programmes available Debating to what extent, if any, TV and film influence society Talking about the use of censorship Debating the future of printed material Prefer vs. Rather Reported speech	uojipJodJoD العقر 11726 15.30 - 17:45: 1 to 1 session 2: Dento a
Presentation	Phrasal verb "to take +"	
18.00 - 18.30:	Break O Constant Cons	- v.
18.30 - 20 20.30 - 21 21.30: 23	1.30: Dinner with teachers B.00: Group activity	Berlitz

Maestros A2+ - Day 4 - Thursday

08.30 - 09.00: Breakfast		
	Interviews	_
Topics: Objectives: Grammar:	Homework check and review How to prepare an interview Typical questions Mock interviews Equal opportunities Practicing typical interview questions Role-playing interview dialogues Debating the whether equal opportunities really exist First Conditional Second Conditional Reflexive Pronouns	11.45 - 14.00: Teaching tec Techniques
1:30-11:45	Break	hnic
11.45 - 14.15:	Leisure and Socialising	1 session 1: ques - Corre
Topics: Objectives:	Having a social life Different types of celebrations, different ways to celebrate Free time Talking about what you do in your free time Discussing celebrations at home and abroad	14.00:1 to 1 session 1: ing techniques - Correction inues
Grammar:	Talking about how people can celebrate In vs. On Reported Speech Phrasal verb "to go +"	
4.15 - 15.30:	Lunch with teachers	_
15.30 - 18.00:	The Environment	1 15.3 Rea
Topics:	Homework check and review Current environment issues What can I do to help? Animals in danger of extinction	30 - 17:45: ading
Objectives: Grammar:	Natural disasters Discussing current environmental problems Talking about ways of helping the environment Debating whether all animals should be saved Discussing different types of natural disasters Passive Voice Phrasal verb "to put +"	<u></u>
18.00 - 18.30:	Break	Borlitzenskisi" UIM
18.30 - 20.30:	Group activity: Dinner with teachers Group activity	

Maestros A2+ - Day 5 - Friday

11.45 - 14.00:1 to 1 session 1: Teaching techniques - Demo Class - reading
11.45 - 14.00:1 to 1 : Teaching technique reading
11.45 - 14.00:1 to 1 : Teaching technique reading
11.45 - 14.00:1 to 1 : Teaching technique reading
14.00:1 to 1 string technique
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session 1: es - Demo (
Class -
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n during 17:45: 1 session 2:
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Maestros - English

Course syllabus - Level I1 Maestros

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - I1 MAESTROS

Level: I1

Duraction: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an 11 level and a solid language base who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP LESSONS

•To improve oral fluency and comprehension within the level.

•To acquire and improve on such communication skills as debating, discussing, ${\tildel{l}}$ and reasoning in English.

•To consolidate and reinforce existing vocabulary and structures through practical

application of the language with a focus on participative communication.

•To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.

•To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.

•To learn about certain cultural, social, and professional practices in English speaking countries.

• To learn language elements commonly used by student peers in English speaking countries.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Enouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

Grammatical content:

Present tense question forms, past tense review, passive voice, verbs of perception, 'used to', perfect tense review, adjectives + prepositions, present and past unreal conditionals, comparatives and superlatives, conjunctions, modal verbs, explaining purpose, phrasal verbs

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



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Maestros I1 - Day 1 - Monday

08.30 - 09.00: E	Breakfast		
	While oral tests are bei Students are graded nu *After class on Monday Any changes wicill be e	questions and test approx. 5 students each. ng conducted, students are completing a written test. umerically, with these provisional grades noted. v, teachers will review level grades with students performance in class. entered in the Amended level evaluation" form.	
10:30-11:30 lce	e-breaker games (in group		
	min)	nother: Students work in pairs to obtain information about each other (10 udent must present their partner to the rest of the group.	
11:30-11:45	Break		11.4 Teac
11.45 - 14.15:	Presentations:		11.45 - 12 Feaching ntroduc
	Topics: Objectives: Grammar:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals Understanding your audience Building rapport and involving participants Putting into practice the language of presentations Talking about types of visual aids and describing them Question tags	11.45 - 14.00:1 to 1 session 1: Feaching techniques - ntroduc-
14.15 - 15.30:	Lunch with t		_
15.30 - 16.30:	Student presentation	ns (30 mins to prepare 3-minute presentation)	15.30 1 to 1 class
	Subjects appropriate for Each student receives	or students level feedback from both peers and teacher.	
16.30 - 18.00:	Preparation for more	complex presentation on Thursday	7:45 Issic
	Students use this time	to organise material for afternoon presentation	- 17:45: session 2: Demo esina
18.00 - 18.30:	Break		
20	.30 - 21.30:	Group activity: Dinner with teachers Group activity	



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Maestros I1 - Day 2 - Tuesday

	Education		
т	opics:	Homework check and review Comparing education systems Discussing what we study and why Qualifications Teacher student relations - discipline and respect	
	Dbjectives:	The value of education Comparing education systems Talking about the subjects we study and why Explaining qualifications Discussing the student-teacher relation in terms of respect and discipline Debating the value of education	int e
G	Grammar -	Past tense review The passive voice present and past	achir
1:30-11:45	Break		ng te
	Culture ar	d Stereotypes	b ch
	Copics:	Stereotypes - changing opinions Where do stereotypes come from? What makes a culture? Customs and traditions Changes in habits and customs Cultural influence over language	ng techniques - Concept lization
	Objectives:	Discussing stereotypes and where they come from. Talking about changing perceptions of 'foreigners' Describing customs and traditions in Spain Describing and understanding customs in other cultures and individuals Discussing how habits have changed through the generations Discussing traditions and customs and their influence on English Talking about the way language has evolved	cept
C	Grammar:	Verbs of perception 'seem, sound, looks' 'Used to' - Habits in the past	
4.15 - 15.30:	Lunch wit	h teachers	
	The Cybe	Age	
1	lopics:	Changes in and the evolution of communication The internet and how we use it Are you connected - social networking Problems that can arise from social networking & internet dangers	to 1 session)emo
C	Dbjectives:	Downloading media content Discussing communication, how it has developed and how we use it Discussing the Internet, what we use it for Talking about social networking, how we use it and problems Talking about dangers of the internet	on 2:
c	Grammar:	Debating the illegal downloading of music, film, and other files. Present perfect vs. present perfect progressive	
F	Presentation Practice	Recommendation and obligation	
8.00 - 18.30:	Break	Berlitz	Server Carlos Constanting Constanting Constant
	18.30 - 20.30: 20.30 - 21.30: 21.30: 23.00:	Group activity: Dinner with teachers Group activity	

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Maestros I1 - Day 3 - Wednesday

08.30 - 09.00: Breakfas				
	08.30	- 09	.00: B	reakfas

09.00 - 11.30: The	World of Work	
Topics:	Homework check and review Jobs - the requirements and conditions of a job Jobs and what they entail Where to look and how to apply	
Objectives:	Application forms and cover letters Preparing your CV Discrimination in the hiring process Describing and discussing job conditions Talking about dream jobs and some not so 'dreamy' professions. Discussing job applications - where to find listings and how to apply Discussing cover letters and application forms Talking about CVs, what should be on them, how to order information	11.45 - 1 Teachin activitie
Grammar -	Taiking about evs, what should be on them, now to order mornation Taiking about discrimination in the workplace Adjectives and prepositions Phrasal verbs with "to get +"	.45 - 14.00:1 eaching tech rtivities
1:30-11:45 Break		niq
1.45 - 14.15: Trav	elling	l se ues
Topics:	Travel - travel habits Booking - transport and accommodation Common (and non common) problems on a trip I'm not well - medical problems when abroad Important information for moving to Spain or abroad	1.45 - 14.00:1 to 1 session 1: Feaching techniques - Free speaking
Objectives: Grammar:	Food - strange dishes Talking about booking a trip, potential problems, tips and advice Discussing dangerous locations Explaining a medical problem, seeking assistance Finding a place to stay for both the long and short term Discussing things to take into account when renting Talking about the thngs needed to establish oneself in a foreign country Present unreal conditional	
14.15 - 15.30: Lune	ch with teachers	
15.30 - 18.00: The	Cyber Age	
Topics:	TV and film - genres The influence of film, television and music over society Censorship - should all media be censored Reality shows - why do we enjoy them? Pop stars - manufactured music Literature - Do books have a future?	5.30 - 17:45: to 1 session 2: bemo
Objectives: Grammar:	Describing films and TV show, genre, common adjectives Talking about the influence of TV and film over us Discussing censorship, its importance, and level Talking about the news and whether it should be censored Debating the creation of fabricated bands/stars and genuine musicians Debating whether the printed word has a future Phrasal verbs with "to look +" and "to let +"	
		e 0
18.00 - 18.30: Brea		
18.30 - 20.30: 20.30 - 21.30: 21.30: 23.00:	Group activity: Dinner with teachers Group activity	n Coursa : General II
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Maestros I1 - Day 4 - Thursday

8.30 • 09.00: Breakfast				
- 11.30: Topics:	Interviews	Homework check and review Preparing for the interview - research and dress		
		Arrival and introduction Skills Interview questions - interview practice		
Objectives:		Researching a company, what information to look for Discussing how to dress for an interview, how to make impression Talking about how to introduce yourself and use the rig	0	11.4 Tea Tec
Grammar -		Practicing answering & asking typical and non typical in Conjunctions - Provided that/as long as, in spite of/des Past modals	c nterview questions.	eaching tecl echniques
11:45 Break				1 to
	Leisure and	ISocialising		ique
Topics:		Going out Problems when out with friends Parties and celebrations Alternatives to going out		1.45 - 14.00:1 to 1 session 1: eaching techniques - Correction achniques
Objectives:		Adventure/unusual sports Talking about going out - the language of inviting, acce Discussing problems when going out Discussing parties and different kinds of celebrations Talking about free time activities with friends Talking about free time activities, sports, and outdoor a		ction
Grammar:		Discussing and describing adventure sports Phrasal verbs with "to turn +"		
Presentation	workshop:	So and Such Final preparation		-
-15.30: 4.15	Lunch with	teachers		
	The Enviro			1 t Re
Topics:		Homework check and review Modern environmental issues The Great Pacific Garbage patch The three 'Rs'.		5.30 - 17:4: to 1 sessi eading
Objectives:		Endangered animals Human impact on animal species Back from the future Discussing environmental issues Talking about plastic waste Talking about how we can help through recycling		5: on 2:
Grammar:		Discussing how our impact on the environment is enda Debating why only certain animals are used as symbo Describing what we think about the future of our plane 'Explaining purpose 'To', 'For', 'So that' Passive voice - future	ls	uin Uine Based of the
- 18.30:	Break		5	The L
18 20 - 20 20		Group activity:		3
18.30 - 20.30: 20.30 - 21.30:		Group activity: Dinner with teachers		
21.30: 23.00:		Group activity	English immeruk Redet bes	on Course - General II
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Maestros I1 - Day 5 - Friday

50.9 10.00 Sudent presentations Status in their groups perform the presentations they have been circling on as on-going homework activity. The presentations They will receive feedback from both teacher and classmates The presentations 10.011135 Break 10.011145 Break 11.011145 Break 11.01145 Break 11.011145	8.30 - 09.00: Breakfa	ist			
working on as an on-going homework activity. They will receive feedback from both teacher and classmates 1:30-11:45 Break 1:30-11:45 Break 1:30-11:45 Break 1:45 Technology and the Future The gadget we use Wideo games The most important inventions in the modern world 1:16 without important inventions The gadget we use Wideo games Wideo games Discussing inventions, ordering, debating Discussing inventions, ordering, debating Discussing inventions, ordering, debating Discussing inventions, ordering, debating Discussing inventional selling it Discussing inventional selling it Discussing inventional selling it Prepositions of movement The most important inventions and selling it Discussing inventions, ordering, debating Discussing inventions, ordering, debating Discussing inventional selling it what the future might hold in terms of technology The most important inventionals Mathematical inventions of movement Prepositions of movement 110 1 session 2000 (17.45) 1:15-15.30: Lunch with teachers 110 1 session 2000 (17.45) 110 1 session 2000 (17.45) 1:30-18.00: FINAL EXAM AND EVALUTATIONS and Review 110 1 session 2000 (17.45) 110 1 session 2000 (17.45) 1:30-18.00: FINAL EXAM AND EVALUTATIONS and Review 110 1 session 2000 (17.45) 110 1 session 2000 (17.45) 1:30-10: F		Student pres	sentations		77
1:30-11:45 Break 1:45 - 14.15 Technology and the Future 1:45 - 14.15 Technology and the Future Topics: The most important inventions in the modern world Life without important inventions The dadget we use What the future holds What the future holds Objectives: Describing gadgets and what they do Creating a gadget / invention and selling it Discussing inventions, ordering, debating Talking about video games and games industry Deciding if video games and games industry Deciding if video games can be considered att and discussing their Tifuence over children Beat unreal conditional, mixed conditionals Prepositions of movement 4.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 15.00 - 17.45:					
Grammar: Talking about what the future might hold in terms of technology Past unreal conditional, mixed conditionals Prepositions of movement 4.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 15.30 - 17:45:	They wil	receive feedbac	k from both teacher and classmates		<u> </u>
Grammar: Talking about what the future might hold in terms of technology Past unreal conditional, mixed conditionals Prepositions of movement 4.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 15.30 - 17:45:					11.45 - Teachi readin
Grammar: Talking about what the future might hold in terms of technology Past unreal conditional, mixed conditionals Prepositions of movement 1.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 1 to 1 session 2.	:30-11:45 Bre	ak		(14.(ng t g
Grammar: Talking about what the future might hold in terms of technology Past unreal conditional, mixed conditionals Prepositions of movement 1.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 1 to 1 session 2;		Technology)0:1 tech
Grammar: Talking about what the future might hold in terms of technology Past unreal conditional, mixed conditionals Prepositions of movement 4.15 - 15.30: Lunch with teachers 5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 15.30 - 17:45:			Life without important inventions The gadget we use Video games What the future holds Describing gadgets and what they do Creating a gadget / invention and selling it Discussing inventions, ordering, debating Talking about video games and games industry	cussing their	to 1 session 1: miques - Demo Class
5.30 - 18.00: FINAL EXAM AND EVALUTATIONS and Review Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises. 115.30 - 17:45:	Gramm	ıar:	influence over children Talking about what the future might hold in terms of tec Past unreal conditional, mixed conditionals	-	ю I
Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises.	4.15 - 15.30:	Lunch with	teachers		
Students do the final exam, fill out the evalutions, and review what they have seen during the week through revision exercises.		FINAL EXA	M AND EVALUTATIONS and Review		∎ 1 15.
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	8.00 Fin	ish			
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Maestros - English

Course syllabus - Level I2 Maestros

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - 12 MAESTROS

Level: I2

Duraction: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an 12 level and thus a good understanding of the language who need to improve their oral fluency and comprehension in a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP SESSIONS

•To improve oral fluency and comprehension and convert passive language knowledge to active ability.

•To improve on such essential communication skills as debating, discussing, presenting, and reasoning in English.

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• To acquire and assimilate new vocabulary through oral practice to allow students to use newly acquired language in an active way.

To provide the students with the required confidence to overcome their inhibitions with the English language, and freely communicate without apprehension.
To learn about certain cultural, social, and professional practices in English speaking countries.

• To learn language elements commonly used by student peers in English speaking countries.

- ONE TO ONE SESSIONS

- · Presenting language or concepts to students in an interactive way.
- Enouraging practice through activities.
- · Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

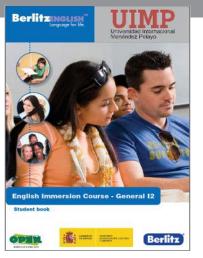
Grammatical content:

So vs. Such, past modals, question tags, passive voice with modal verbs, adverbs of frequency, would & used to for past, the verb 'get', conditional review, if only/wish, reported speech, conjunctions, reflexive pronouns, short answer forms, gerund vs. infinitive, phrasal verbs.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



Maestros I2 - Day 1 - Monday

08.30 - 09.00	Breakfast		
	While oral tests are Students are grade *After class on Mor Anv changes wicill	ared questions and test approx. 5 students each. e being conducted, students are completing a written test. ed numerically, with these provisional grades noted. nday, teachers will review level grades with students performance in class. be entered in the Amended level evaluation" form.	
10:30-11:30	Ice-breaker game		
	min).	ne another: Students work in pairs to obtain information about each other (10 ch student must present their partner to the rest of the group.	
11:30-11:45	Break		11. Tea
11.45 - 14.15:	Presentations:		11.45 - 14 Teaching introduc-
	Topics:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body	11.45 - 14.00:1 to 1 session 1: Teaching techniques - ntroduc-
	Objectives:	Preparing, using and explaining visuals Understanding your audience Building rapport and involving participants Putting into practice the language of presentations	1 sessic ques -
	Grammar:	Talking about types of visual aids and describing them Question tags	on 1:
14.15 - 15.30:		vith teachers	
15.30 - 16.30:	Student presenta	ations (30 mins to prepare 3-minute presentation)	clas
		ate for students level ives feedback from both peers and teacher.	15.30 - 17:45 1 to 1 sessio classesing
16.30 - 18.00:	Preparation for n	nore complex presentation on Thursday	7:45 ssic
	Students use this	time to organise material for afternoon presentation	5.30 - 17:45: to 1 session 2: Demo lassesing
18.00 - 18.30:	Break		
18.30 - 2 (20.30 - 2) 21.30: 23	1.30: Dinr	up activity: ner with teachers up activity	



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Maestros I2 - Day 2 - Tuesday

			_
	0: Breakfast		
09.00 - 11.3	D: E Topics:	ducation Homework check and review Comparing education systems Discussing what we study and why	
	Objectives:	What would you do if you were the principal? The evolution of education and discipline Discussing education, types of studies and why we choose them Comparing education systems and qualifications Discussing how you would run a school or university Talking about how classroom dynamics and behaviour of students have changed	
	Grammar:	Discussing the evolution of education and its future advances Debating whether higher education always pays off Past modals The passive voice	1.45 - 14. eaching
11:30-11:45	В	reak	4.00:1 g tech izatio
	5: C	ulture and Customs	hniqu n
	Topics: Objectives:	Stereotypes - changing opinions Customs and traditions The generation gap - changing manners and habits How language reflects changes in culture Discussing stereotypes and where they come from Talking about changing perceptions of "foreigners"	i.45 - 14.00:1 to 1 session 1: eaching techniques - Concept مەرەتتەر
	Grammar:	Describing customs and trraditions in Spain Describing and understanding customs in other cultures Debating how customs have changed through the generations Talking about the way language has evolved Adverbs of frequency "Used to"	pt
14.15 - 15.3	0: L	unch with teachers	
15.30 - 18.0	0: T	he Cyber Age	15.3 1 to Den
	Topics: Objectives:	The Internet - how has it changed our lives Social networking Internet dangers Illegal downloads Discussing the internet Discussing social networking	15.30 - 17:45: 1 to 1 session Demo
	Grammar:	Talking about the dangers of the internet from fraud to "predators" Debating the illegal downloading of music, film, and other files Unreal conditionals The verb "to get"	2:
	Presentation Pr	actice Verbs of prohibition Berlitzmougur	IIIME
18.00 - 18.3	0: <u>B</u>	reak	Griskonskiad Internacion Standardisz Petayo
	18.30 - 20.30: 20.30 - 21.30: 21.30: 23.00:	Group activity: Dinner with teachers Group activity	

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Maestros I2 - Day 3 - Wednesday

08.30 - 09.00: Breakfast

08.30 - 09.00: Breakfast	
	The World of Work
Topics: Objectives: Grammar:	Homework check and review Dream jobs - what it takes to get them Where to look and how to apply Preparing your CV Are some professions overpaid/underpaid? Talking about dream jobs - and not so "dreamy" professions Discussing job applications - where to find listings and how to apply Talking about CVs, their content, how to organise the information Discussing salaries, comparing overpaid and underpaid professions Talking about equality in the workplace Adjectives and prepositions Phrasal verbs with "to look +" and "to turn +" Simple past and present perfect
11:30-11:45	Break Dig C
	Moving Places
Topics: Objectives:	Biscussing salaries, companing overplate and underplate professions Talking about equality in the workplace Adjectives and prepositions Phrasal verbs with "to look +" and "to turn +" Simple past and present perfect Break Moving Places Travel - bookings, traps, tips, and advice Medical problems while abroad What you need to do when moving abroad Looking for short and long term accommodation solutions Talking about booking a trip, potential problems, tips, and advice Discussing dangerous locations Explaining a medical problem, seeking assistance Finding a place to stay for both the long and short term
Grammar:	Discussing things to take into account when renting Talking about the thngs needed to establish oneself in a foreign country "Wish" and "if only" Using the subjuctive to recommend / give orders
15.30 - 18.00:	Estationest
Topics: Objectives:	Entertainment The influence of film, television and music on society Reality shows - is it really entertainment? Pop stars - are manufactured bands killing music? Literature - the uncertain future of the printed world Discussing the influence of film and music over behaviour and culture Talking about role models and negative influences Debating the creation of manufactured bands/stars and go-it-alone musicians
Grammar: Presentation F	Practice Discussing reading habits - why read it when I can watch it? Discussing other influences leading to the demise of books Reported speech with time expressions Conjuctions - providing that / as long as and in spite of / despite
18.00 - 18.30:	Break
18.30 - 20. 20.30 - 21.3 21.30: 23.0	30: Dinner with teachers

Maestros I2 - Day 4 - Thursday

08.30 - 09.00:	Breakfast				
• 11.30:		Interviews			
т	opics:		Homework check and review Preparing for the interview - research and dress Interview questions - interview practice Equality when choosing and in the workplace Selecting a candidate		
	Objectives:		Researching a company, what information to look for Discussing how to dress for an interview, and make a Introducing yourself with the right level of language Practicing talking about yourself - background, skills, Practicing answering a asking typical and non-typical Discussing inequality at the moment of selecting can	a good impression etc. I interview questions	11.45 - 14.00 Teaching te Techniques
C	Grammar:		Phrasal verbs with "to take +" and "to put +" Question forms		14.00:1 ing tecl iques
11:45 11:30-		Break			1 to 1 hniqu
11.45 . 14.15:		Leisure and	Socialising) 1 sc que:
T	Topics:		Going out Parties and celebrations What do you do in your free time? - window shopping	g, watching	1.45 - 14.00:1 to 1 session 1: eaching techniques - Correction echniques
C	Objectives:		sports Talking about going out - the language of "hooking up Discussing parties and different kinds of celebrations Talking about free time activities with friends - shoppi out, etc.	ing, hanging	lion
C	Grammar:		Talking about free time activities - sports and outdoor Short answers Question forms	r activites	
- 15.30: 14.15		Lunch with	teachers		
		The Environ			15. Re
	Topics:		Homework check and review Modern environmental issues - world impact Doing my part - how can we save the world? On the brink - animals in danger of extinction		15.30 - 17:45: 1 to 1 session 2: Reading
	Objectives:		Natural disasters; at-the-scene reports Discussing how much we know about the world Talking about environmental issues Talking about how we can help the environment Discussing animals on the brink of extinction Describing natural disasters		in 2:
1	Grammar:		Gerund or infinitive after verbs - meaning changed Phrasal verbs using the particle "out"	Berlitzmass	
_					Universidad Internacional Standadez Pelayo
- 18.30: 18.00		Break			
	3.30 - 20.30:		Group activity:	2	-Pac
20	0.30 - 21.30:		Dinner with teachers	A	A a M
21	1.30: 23.00:		Group activity	English Insuscriber	Course - General 12
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					60

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Maestros I2 - Day 5 - Friday

08.30 ·	- 09.00: Bre	eakfast					
	- 18.00:		Student prese	entations			
	Stuc	dents, in tl king on as	heir groups pe s an on-going h	form the presentations they have been onework activity.		4	
	The	y wil recei	ive feedback fr	om both teacher and classmates.			
						Teaching teo reading	11.45 - 14.00:
11:30-1	11:45		Break			shni	to
	14.15:		Technology a	nd the Future		que	Se 1
		pics: ojectives:		Essential gadgets The inventions that changed our world Video games - do they really have a negative influence What the future holds Describing gadgets and what they do	9?	eaching techniques - Demo Class -	14.00:1 to 1 session 1:
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Creating a gadget / invention and selling it Discussing inventions, ordering, debating Talking about video games and games industry Deciding if video games can be considered art and disc influence over children	cussing their	ass -	
	Gra	ammar:		Talking about what the future might hold in terms of tec Modifying comparisons	hnology		
14.15 ·	- 15.30:		Lunch with te	achers			N
	- 18.00:		FINAL EXAM	AND EVALUTATIONS and Review			'51 Berlitz
			lo the final ex hrough revisio	am, fill out the evalutions, and review what they hav on exercises.	re seen during	o 1 session 2: odhack/Review	12:30 - 17:45: [2015 Berl
18.00		Finish			Berlitzmenter	MP	
					Englahenensia Gruns - Caura Barta	Borlitx)	61

Maestros - English

Course syllabus - Level S1 Maestros

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - S1 MAESTROS

Level: S1

Duraction: 40 hours (class time) - including two sessions of One-to-One per day

Student profile:

Aimed at university students with an S1 level and a strong understanding of the language who wish to further develop their oral skills and improve their comprehension while exploring a number of distinct topics from the professional, social, and cultural world.

Course Objectives: - GROUP SESSIONS

•To develop and perfect their oral language skills.

•To further develop and improve such communication skills as debating, discussing,

presenting, and reasoning in English. Skills which can then be transferred to professional or academic settings.

•To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.

•To acquire and assimilate new vocabulary through oral practice to allow students newly acquired language in an active way.

•To provide the confidence required to talk comfortably in a number of public speaking environments.

•To learn about certain cultural, social, and professional practices in English speaking countries.

• To learn language elements commonly used by student peers in English speaking countries.

- Presenting language operations in an interactive way.
- Enouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

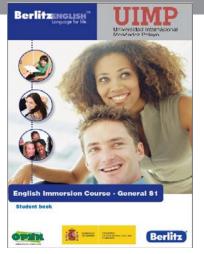
Grammatical content:

Subjunctive (requests), Prefixes and suffixes, modal verbs, passive review, written contractions, adverbs vs. adjectives, formal vs. informal structures, reported speech and clauses, conditional review, to be/get used to, comparatives and superlatives, phrasal verbs related with using the internet.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



to use

Maestros S1 - Day 1 - Monday

08.30 - 09.00:	Breakfast		
	Teachers use prepar While oral tests are Students are graded *After class on Mono Any changes wicill b	red questions and test approx. 5 students each. being conducted, students are completing a written test. d numerically, with these provisional grades noted. day, teachers will review level grades with students performance in c be entered in the Amended level evaluation" form.	lass.
10:30-11:30 10	ce-breaker games (in gro		
	Getting to know one min)	another: Students work in pairs to obtain information about each oth	ier (10
11:30-11:45	Presentations: Each Break	student must present their partner to the rest of the aroup.	intr
11.45 - 14.15:	Presentations:		1.45 - 14 eaching ntroduc-
	Topics:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals	1.45 - 14.00:1 to 1 ses eaching techniques - ntroduc-
	Objectives: Grammar:	Understanding your audience Building rapport and involving participants Putting into practice the language of presentations Talking about types of visual aids and describing them Question tags	1 session 1: ues -
14.15 - 15.30:	Lunch wi	th teachers	
	Student presentat	ions (30 mins to prepare 3-minute presentation)	
	Subjects appropriat Each student receiv	e for students 'level ves feedback from both peers and teacher.	5.30 - 17:⁄ to 1 sess assesing
16.30 - 18.00:	Preparation for mo	ore complex presentation on Thursday	7:4(na
	Students use this ti	me to organise material for afternoon presentation	- 17:45: session 2: Demo ssing
18.00 - 18.30:	Break		ō
20	.30 - 20.30: .30 - 21.30: .30: 23.00:	Group activity: Dinner with teachers Group activity	

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Maestros S1 - Day 2 - Tuesday

		Education and its uses	
	Topics:	Homework check and review Systems of education at home and abroad Gaining qualifications and what they represent Education and employability	
	Objectives:	What is involved in class preparation Discussing the pros and cons of different education systems Debating how useful qualifications are vs. experience Talking about what your education has allowed you to do	1
	Grammar:	Establishing how to organize a lesson plan Reflexives Passive Voice	intorn
1:30-11:45	Break		ng te
		Culture Influences and Traditions	echi
	Topics:	How cultures differ The importance of tradtion Does tradition ever become outdated? Multi-cultural society	ng techniques - (lization
	Objectives: Grammar:	Talking about the differences and stereotypes of different cultures Discussing how tradition is used to reinforce culture Debating the pros and cons of multi-cultural society Contractions	Concept
		Adverbs vs adjectives	Ť
		Lunch with teachers	Î
):	Lunch with teachers The Digital World	
		Lunch with teachers The Digital World The development of the internet The social media boom Problems associated with the internet	1 to 1 Demo
):	Lunch with teachers The Digital World The development of the internet The social media boom Problems associated with the internet The implications of illegal downloads Talking about how the internet has changed the way we live Discussing the use of social media in our professional and private lives	
): Topics:	Lunch with teachers The Digital World The development of the internet The social media boom Problems associated with the internet The implications of illegal downloads Talking about how the internet has changed the way we live Discussing the use of social media in our professional and private lives Discussing the problems associated with the internet Debating the issue of illegally downloading material Phrasal verbs	1 to 1 session 2 Demo
): Topics: Objectives:	Lunch with teachers The Digital World The development of the internet The social media boom Problems associated with the internet The implications of illegal downloads Talking about how the internet has changed the way we live Discussing the use of social media in our professional and private lives Discussing the problems associated with the internet Debating the issue of illegally downloading material Phrasal verbs Punctuation	1 to 1 session 2 Demo
4.15 - 15.30 5.30 - 18.00	: Topics: Objectives: Grammar: Presentation	Unch with teachers Dipital Word Re development of the internet The social media boom Problems associated with the internet The implications of illegal downloads Talking about how the internet has changed the way we live Discussing the use of social media in our professional and private live Discussing the problems associated with the internet Debating the issue of illegally downloading material Phrasal verbs Punctuation	1 to 1 session 2 Demo
	: Topics: Objectives: Grammar: Presentation	Lunch with teachers Dipital World The development of the internet The social media boom Problems associated with the internet The implications of illegal downloads Talking about how the internet has changed the way we live Discussing the use of social media in our professional and private lives Discussing the problems associated with the internet Debating the issue of illegally downloading material Phrasal verbs Punctuation	1 to 1 session 2: Demo

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Maestros S1 - Day 3 - Wednesday

09.00 - 11.30:	The Profess	sional world	
Τοι	pics:	Homework check and review The job market The realities of certain job profiles How to look for work	
Ob	ojectives:	How to prepare a CV for today's job market Talking about how the world of work has changed over time Discussing the influence of TV in the perception of job profiles Where to look for jobs How	11.4 Tea
Gra	ammar:	to prepare a good CV Future passive voice Formal vs informal language structures	.45 - 14.00:1 to 1 session 1: eaching techniques - Free s rtivities
1:30-11:45	Break		to 1
	Travelling		l se
	ppics:	Organising a trip Establishing yourself abroad for both short and longer periods of time What to do in case of emergency while abroad The realities of living abroad	1.45 - 14.00:1 to 1 session 1: eaching techniques - Free speaking crivities
Ob	bjectives:	Talking about the advantages and disadvantages of living abroad Discussing the preparatory measures needed before going abroad Talking about how to find a place to stay for the long and short- term	king
Gr	rammar:		
	annar.	Imperative Subjuctive in requests	
4.15 - 15.30:	Lunch with	Subjuctive in requests	
1 4.15 - 15.30: 15.30 - 18.00:		subjuctive in requests	15 1 t
15.30 - 18.00:	Lunch with	Subjuctive in requests teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century	15.30 - 17:45 1 to 1 sessio
15.30 - 18.00: Top i	Lunch with Entertainme	Subjuctive in requests teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete? Talking about different types of TV programme	15.30 - 17:45: 1 to 1 session 2:
5.30 - 18.00: Topi Obje	Lunch with Entertainme Dics:	Subjuctive in requests teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete?	ζ Δ Õ
15.30 - 18.00: Topi Obji Gran	Lunch with Entertainme Dics: jectives:	subjuctive in requests teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete? Talking about different types of TV programme Debating to what extent, if any, society is influenced by pop culture Reported speech Prepositions	0 - 17:45: 1 session 2:
5.30 - 18.00: Topi Obji Gran	Lunch with Entertainme bics: jectives: ammar:	subjuctive in requests teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete? Talking about different types of TV programme Debating to what extent, if any, society is influenced by pop culture Reported speech Prepositions	0 - 17:45: 1 session 2:
15.30 - 18.00: Topi Obji Gran	Lunch with Entertainme bics: jectives: ammar:	teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete? Talking about different types of TV programme Debating to what extent, if any, society is influenced by pop culture Reported speech Prepositions Comparatives and superlatives	0 - 17:45: 1 session 2:
15.30 - 18.00: Topi Obji Gra Pres 18.00 - 18.30:	Lunch with Entertainme bics: jectives: ammar: sentation Practice	teachers ent TV programme genres The influence of popular culture on society Censorship in the 20th Century Will books become obsolete? Talking about different types of TV programme Debating to what extent, if any, society is influenced by pop culture Reported speech Prepositions Comparatives and superlatives	0 - 17:45: 1 session 2:

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Maestros S1 - Day 4 - Thursday

9.00 - 11.30	0:	Interviews and how to prepare for them	
	Topics:	Homework check and review Preparing for a job interview Typical questions and answers Equal opportunities when applying for a job	
	Objectives:	Practicing interviews Talking about how to prepare for an interview Discussing what questions and answers generally come up in an interview Debating whether everybody is equal when applying for jobs Role-play interviews	11.4 Tea Tec
	Grammar:	Question structure and appropriate responses	1.45 - 14.00: eaching tec echniques
1:30-11:45	Break		hnia 1
1.45 - 14.15	5:	Social Life	que
	Topics:	Having a social life Popular celebrations home and overseas Using free time well	I.45 - 14.00:1 to 1 session 1: eaching techniques - Correction echniques
	Objectives: Grammar:	Talking about social activities Discussing celebrations and how they bring people together Debating what could be considered a "good" use of free time	ction
	Grannar.	Yet / already Present perfect tense	
	Grannia.		
4.15 - 15.30			
	0:	Present perfect tense	15. Re
	0:	Present perfect tense Lunch with teachers The Natural World Homework check and review Current problems in the natural world How we can contribute to improving the environment Animals at risk of dying out	15.30 - 17:45 1 to 1 sessic Reading
	0:	Present perfect tense Lunch with teachers The Natural World Momework check and review Current problems in the natural world How we can contribute to improving the environment Animals at risk of dying out Natural disasters Discussing how we have influenced changes in the natural world Talking about what we can do to improve the current environmental situation	15.30 - 17:45: 1 to 1 session 2: Reading
	0: 0: Topics:	Present perfect tense Lunch with teachers The Natural World Homework check and review Current problems in the natural world How we can contribute to improving the environment Animals at risk of dying out Natural disasters Discussing how we have influenced changes in the natural world Talking about what we can do to improve the current environmental	7:45: ssion
5.30 - 18.00	0: 0: Topics: Objectives: Grammar:	Present perfect tense Lunch with teachers The Natural World Memwork check and review Current problems in the natural world How we can contribute to improving the environment Animals at risk of dying out Natural disasters Discussing how we have influenced changes in the natural world Talking about what we can do to improve the current environmental situation Debating how important it is to save all animals Conditionals Get used to	7:45: ssion 2:
	0: 0: Topics: Objectives: Grammar:	Present perfect tense Lunch with teachers The Natural World Momework check and review Current problems in the natural world How we can contribute to improving the environment Animals at risk of dying out Natural disasters Discussing how we have influenced changes in the natural world Talking about what we can do to improve the current environmental situation Debating how important it is to save all animals Conditionals Get used to	7:45: ssion

Ινίαθοι	105 31 - L	Jay 5 - Friday	
08.30 - 09.00: Break	dast		
			÷.
workin	g on as an on-going h	form the presentations they have been	
			11.45 - 14.00:1 to 1 session 1: Teaching techniques - Demo reading
	The Technol	anical World	to 1
	The Technolo cs: ectives: nmar:	The most significant inventions Video games and their repercussions in society Too technological? What will life be like in the future? Talking about inventions that changed the modern world Debating to what extent, if any, video games influence their players Discussing whether we rely too much on modern technology Talking about how life will change with future inventions Comparatives	1.45 - 14.00:1 to 1 session 1: Teaching techniques - Demo Class - reading
14.15 - 15.30:	Lunch with to	Superlatives	<u>11</u>
15.30 - 18.00:	FINAL EXAM	AND EVALUTATIONS and Review	یا 15.30 1 to 1 ا
	dents do the final ex week through revisi	am, fill out the evalutions, and review what they have seen during on exercises.	102⊚ - 17:45: session 2: back/R evie
	age activity spread to duration of the course	review and consolidate the language seen over	n 2: View
18.00 F	inish		TET TANKA
		English Immunities Courses - Course Brains Immunities Courses - Courses Brains Immunities - Courses Br	Berlin: 67

Maestros - English

Course syllabus - Level S2 Maestros

(plan docente)

Overview:

Cursos de Inmersión en Lengua Inglesa 2016 - S2 MAESTROS

Level: S2

Duraction: 40 hours (class time)

- including two sessions of One-to-One per day

Student profile:

Aimed at maestros with an S2 level and thus excellent understanding of the language who wish to practice and perfect their oral level of communication and learn phrases and subtleties fitting of a such a high level. Students should be fully willing to participate in a variety of oral tasks while looking at broad range of different subjects from the professional, social, and cultural world.

Course Objectives: -GROUP SESSIONS

•To develop and perfect their oral language skills, learning subtitles common to native speakers.

•To hone and perfect improve such communication skills as debating, discussing, presenting, and reasoning in English which will can be carried through to future professional or academic applications.

•To learn language commonly used by native speakers while reinforce existing vocabulary and structures activities with a focus on participative communication.

•To provide the students with the required confidence and ability to speak in varied public setting where they may face native or high level English speakers.

•To learn about certain cultural, social, and professional practices in English speaking countries.

- ONE TO ONE SESSIONS

- Presenting language or concepts to students in an interactive way.
- Enouraging practice through activities.
- Learning positive correction techniques.

Topics:

Presenting and presentation techniques, Education, Traditions and stereotypes, Job searching and work practices, The Internet (social networks, internet dangers, messaging etc), Technology, The Environment, Social situations, Interviews, Travel and Relocating, Entertainment.

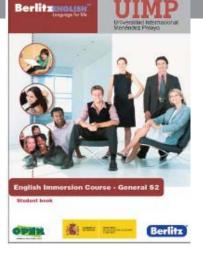
Grammatical content:

Subjunctive (suggestions), contractions written vs. spoken, will and would to describe habits, wish and if only, gerund and infinitive after verbs (meaning change), phrasal verbs related to presentations and public speaking.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



Maestros S2 - Day 1 - Monday

08.30 - 09.00:	Breakfast		
10:30-11:30	While oral tests are bein Students are graded nu *After class on Monday	questions and test approx. 5 students each. ng conducted, students are completing a written test. Imerically, with these provisional grades noted. , teachers will review level grades with students performance in class entered in the Amended level evaluation" form. groups)	š.
	min)	nother: Students work in pairs to obtain information about each other sudent must present their partner to the rest of the group.	(10
11:30-11:45	Break		11.4 Tea intr
11.45 - 14.15:	Presentations:		11.45 - 14 Teaching introduc-
	Topics: Objectives: Grammar:	Types of presentations Audience awareness - Rapport Language of presentations - Openings and outlines Language of presentations - transitions and main body Preparing, using and explaining visuals Understanding your audience Building rapport and involving participants Putting into practice the language of presentations Talking about types of visual aids and describing them Question tags	11.45 - 14.00:1 to 1 session 1: Feaching techniques - ntroduc-
14.15 - 15.30:	Lunch with t	eachers	
15.30 - 16.30:	Student presentation	s (30 mins to prepare 3-minute presentation)	cla 15.
	Subjects appropriate for Each student receives	or students 'level feedback from both peers and teacher.	15.30 - 17:4 1 to 1 sess classesing
16.30 - 18.00:	Preparation for more	complex presentation on Thursday	- 17:45: session esing
	Students use this time	to organise material for afternoon presentation	5.30 - 17:45: to 1 session 2: Demo lassesing
18.00 - 18.30:	Break		0
	18.30 - 20.30: 20.30 - 21.30: 21.30: 23.00:	Group activity: Dinner with teachers Group activity	
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Maestros S2 - Day 2 - Tuesday

	Educatio	on	
	Topics:	Homework check and review UK versus US Education System A case study: Education in Finland Different learning methodologies Lesson plans	
	Objectives:	A look at UK acadamies Comparing the UK and US education systems Discussing education in Finland Talking about different learning methodologies Establishing how to organize a lesson plan Discussing academies in the UK	н Те
	Grammar:	Mixed Conditionals - useful expressions and phrasal verbs	45 -
1:30-11:45	Break		14.0 ng to liza
1.45 - 14.15	: Culture		0:11 echi
	Topics: Objectives:	What am I like - my personal culture The make up of Spanish culture A view from abroad of Spaniards Brits abroad Cultural awareness The danger of stereotyping Tradition - case study: the monarchy Discussing culture on a personal level Discussing the make up of Spanish culture and the international view of	.45 - 14.00:1 to 1 session 1: eaching techniques - Concept stornalization
	Grammar:	Spain Talking about behavior of the British at home and abroad Talking about the factors involved in understanding cultures Debating stereotypes, their origins, and the dangers of using them Discussing the monarchy and its role in cultural identity Adverbs of frequency	
14.15 - 15.30		rith teachers	
15.30 - 18.00		ual World	15.30 1 to 1 Demo
	Topics: Objectives: Grammar: Presentation Practice	Internet usage The generation gap with technology Internet terms Social networking Internet and social networking dangers Focus 1 - Technology addiction Focus 2 - Catfishing Talking about how we use the internet Discussing the differences between generations when using technology Discussing social networking and its importance in our lives Debating the dangers of the internet and how it can affect us Discussing two problems in depth: technology addiction and catfishing Using 'will' and 'would' to describe habits	- 17:45: session 2:
8.00 - 18.30): Break		2
	18.30 - 20.30: 20.30 - 21.30: 21.30: 23.00:	Group activity: Dinner with teachers Group activity	AL

Maestros S2 - Day 3 - Wednesday

08.30 - 09.00: Breakfast		
	The World of Work	
Topics: Objectives Grammar:	Homework check and review The current job market Human capital flight Jobs of the past, present, and future Preparing CVs and cover letters Discussing the current state of the job market Talking about the difficulties faced by job seekers Debating human capital flight and the impact on the national economy Discussing the evolution of employment and job types over time How to prepare a good CV Formal vs Informal Language - verb tense review	11.45 - 14 Teaching activities
		.45 - 14.00:1 to 1 session 1: eaching techniques - Free s tivities
11:30-11:45	Break	nique
	Heading abroad	ses
Topics:	Travel - good and bad experiences Confusing signs what did they mean to say? Emergencies when travelling Moving abroad - things to consider Accommodation questions	1.45 - 14.00:1 to 1 session 1: Feaching techniques - Free speaking activities
Objectives Grammar:	Look at the often incorrect language used on signs abroad Talking about emergencies and what can go wrong when abroad Discussing the considerations to make when moving abroad Talking about accommodation issues abroad	king
14.15 - 15.30:	Lunch with teachers	
	Entertainment	
Topics: Objectives:	Our entertainment Time well spent? Less common forms of entertainment Film or book - book or E-book Reality shows	15.30 - 17:45: 1 to 1 session 2 Demo
Grammar:	Debating whether we are wasting time or using it constructively Talking about odd forms of entertainment Discussing the argument for reading over viewing Discussing the addiction to reality television Talking about TV and its obligation to inform as well as entertain	אַ sesing
Presentation	n Practice	
18.00 - 18.30:	Break	
18.30 - 20).30: Group activity:	

 18.30 - 20.30:
 Group

 20.30 - 21.30:
 Dinner

 21.30: 23.00:
 Group

Group activity: Dinner with teachers Group activity

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Maestros S2 - Day 4 - Thursday

08.30 - 09.00: Breakfast		
	Interviews	
Topics:	Homework check and review The importance of a good interview Being prepared 7 seconds - making a good impression Strengths and weaknesses Skills	
Objectives: Grammar:	Interview questions + interview practice	11.45 - 14.00 Teaching ter Toolarismo
11:30-11:45	Break	:1 to chnia
	Language	ique
Topics:	The origins of language Language acquisition Dialects vs. language Being P.C. Idioms	1.45 - 14.00:1 to 1 session 1: Faching techniques - Correction
Objectives:	about language acquisition and two main theories Debating the line between dialect and language Discussing the importance of a dialect for regional identity Taking about being politically correct and how language has adapted Looking	on
Grammar: 14.15 - 15.30:	at the way language is changing in the face of new technology Contractions	
15.30 - 18.00:	The Environment	
Topics:	Homework check and review Environment facts Current problems in the natural world International stances on the environment Animals at risk of dying out	5.30 - 17:45: to 1 session 2:
Objectives Grammar:	Talking about environmental problems, their causes and affects Discussing view points of different countries concerning the environmen Discussing animals on the brink of extinction Talking about natural disasters	
		Berlitzenegeset
18.00 - 18.30:	Break	
18.30 - 20.30 20.30 - 21.30 21.30: 23.00	D: Dinner with teachers	English Immersion Course - General 82

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Maestros S2 - Day 5 - Friday

08.30 -	• 09.00: Breakfast				
	11.30:	Student presentations			
	Students, in the working on as	heir groups perform the presentations they have been an on-going homework activity.		<u> </u>	
	They wil recei	ive feedback from both teacher and classmates.	Feaching techniques - Demo Class -	1.45 - 14.00:1 to 1 session 1:	
11:30-1	11:45	Break	ÿ	oissio	
	14.15:	Leisure	emo	5 1	
	Topics:	Different leisure activities Gender differences Going out Are our leisure habits changing Talking	Class -		
	Objectives:	about different leisure activities Discussing the influence gender has on how we spend our leisure Talking about the language of going out Discussing changing leisure habits			
14.15 -	15.30:	Lunch with teachers			
	· 18.00:	FINAL EXAM AND EVALUTATIONS and Review	1 to	15.3	
		do the final exam, fill out the evalutions, and review what they have seen during through revision exercises.	1 session 2: Ihack/Review	0 - 17:45:	©2015 Berlitz Corporation
18.00	Finish				
			Berlitz	73	