

Course Title: Cursos de Inmersión en Lengua Inglesa - Social Sciences

Level: C1-C2

Duration: 40 hours (class time)

Student profile:

This course is for students who have a special interest or need to improve their English language knowledge with a special focus on social sciences (The course is especially designed for those exploring the possibility to move into an academic or professional field where a social sciences background would be a requirement).

Course Objectives:

- To improve oral fluency and comprehension.
- To improve on such essential communication skills as debating, discussing, presenting, and reasoning based on topics from social sciences.
- To consolidate and learn vocabulary related to various aspects of social sciences and forms of talking about and describing these topics.
- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).

UIMP - English Immersion Course

Social Sciences Student Book



Social Science Higher - Day 1 - Monday

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08.30 - 09.00:

Breakfast

09:00 - 10:30

Level testing:

Teachers use prepared questions and test approx. 5 students each.

While oral tests are being conducted, students are completing a written test.

Students are graded numerically, with these provisional grades noted.

*After class on Monday, teachers will review level grades with students' performance in class.

Any changes will be entered in the Amended level evaluation" form.

10:30-11:30

Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min) Presentations: Each student must present their partner to the rest of the group.

11:30-11:45

Break

11.45 - 14.15:

Presentations:

Topics:

Effective presentation body language

Features of a good presentation

Functions of a presentation

Fluency and creativity Dealing with

questions Choosing the right topic

Language: Phrases for presentations

Objectives:

To raise awareness of presentation body language

To discuss the features of a successful presentation

To improve creative fluency

To develop questioning techniques

To explore topic choices

To practice giving a presentation

14.15 - 15.30:

Lunch with teachers

15.30 - 17:00:

The Media

Topics:

Mass Media

The news

The power of print

Citizen journalism

Social media

Quiz

Language: reported speech & hedging
agreeing/disagreeing

Objectives:

To define mass media

To defend an opinion

To debate morality and the press

To try citizen journalism

To discuss the impact of social media

To think quickly

17.00- 18:00:

One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

18.45 - 20.30:

Group activity

20.30 - 22.00:

Dinner

Social Science Higher - Day 2 - Tuesday

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08.30 - 09.00:

Breakfast

09:00 - 09:10

Homework check

09:00 - 11:30

Topics:

Politics & history.

Spanish politics

Ideologies

Quiz

European history

Political debate

Historical medicine

Language: Persuading

Interrupting

Objective:

To raise awareness of the Spanish political system

To learn about different ideologies

To test and build on existing knowledge

To discuss and order key events in European history

To practice debating skills

To identify old medical treatments

11:30-11:45

Break

11.45 - 14.15:

Topics:

Education and Psychology

Creativity in the classroom

Learning styles

Technology in the classroom

Motivation

Dreams

Psychologist role-play

Language: Idioms

Objectives:

To share information

To debate the importance of creative subjects

To discuss different learning styles

To raise awareness of how to integrate technology

To investigate motivational factors

To practice analyzing dreams

To role-play a psychologist and patient

14.15 - 15.30:

Lunch with teachers

15.30 - 17:00:

Topics:

Anthropology

What is anthropology?

Linguistic anthropology

Rituals

Initiation ceremonies

Gender roles

Eating practices

Language: Deduction

Objectives:

To define anthropology

To debate the importance of minority languages

To raise awareness of rituals around the world

To learn about different initiation ceremonies

To look at how gender roles are changing

To plan and present the idea for a feast

17.00 – 18:00

One-to-One sessions + On-going group project

Students receive their 15 minute one-to-one session.

While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30:

Break

18.45 - 20.30:

Group activity

20.30 - 22.00:

Dinner

Social Science Higher - Day 3 - Wednesday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Business & Economics.**

Topics: Advanced numbers
Charts
What makes a good boss?
Workplace debates
Redundancy role-play
Strongest economies

Language: Describing data
Indirect requests

Objective: To practice talking about numbers
To learn how to describe a chart
To invent a questionnaire to test suitability
To defend a point of view
To role-play a board meeting
To present solutions to a problem



11:30-11:45 Break

11.45 - 14.15: **Sociology & Society**

Topics: Behaviour
Class in society
Marriage
Consumerism and advertising
Gender equality
Sport

Language: Expressions of frequency

Objectives: To discuss opinions towards behaviour
To explore the idea of class
To learn about different marriage traditions
To role-play different age groups
To design an effective advert
To explore the impact of sport on society

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Citizenship**

Topics: What is a citizen?
Citizen role-plays
Volunteering
Human rights
Protests

Language: Advice
Idioms

Objectives: To define what makes a citizen
To role-play and discuss situations
To encourage people to volunteer
To identify human rights
To plan and present an idea for a protest

17.00 - 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.20: Dinner

Social Science Higher - Day 4 - Thursday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Job interviews**

Topics: Preparation
 Interview behaviour
 Preparing answers
 Skills
 Bad answers
 Role-play interviews

Language: Interview vocabulary
 Common questions

Objective: To make a pre-interview checklist
 To discuss appropriate behaviour
 To raise awareness of how to answer effectively
 To learn how to talk about skills
 To identify and correct common interview mistakes
 To practice interviews in English

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11:30-11:45 Break

11.45 - 14.15: **Crime & Law:**

Topics: Law quiz
 Different punishments
 Crime scenarios
 Gun laws
 Court case
 Alibi

Language: Verbs related to crime/law

Objectives: To learn about different laws
 To invent and defend a new law
 To explore the effectiveness of different punishments
 To decide what punishment fits the crime
 To debate the private ownership of guns
 To role-play a trial

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Philosophy**

Topics: Philosophers
 Moral dilemmas
 Happiness
 Bravery
 School board role-play

Language: Mixed conditionals

17.00- 18:00: One-to-One sessions + On-going group project
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18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Social Science Higher - Day 5 - Friday

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08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 Population & The Environment

Topics:
Quiz
Rising populations
Discussion points
Up-cycling
Recycling rap
Animal campaign

Language: The future perfect
Environment vocabulary

Objective:
To match famous philosophers to their quotes
To discuss the answers to famous dilemmas
To develop a guide to happiness
To explore the concept of bravery
To debate the relevance of philosophy in school curriculums

11:30-11:45 Break

11.45 - 14.15: Student presentations:

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

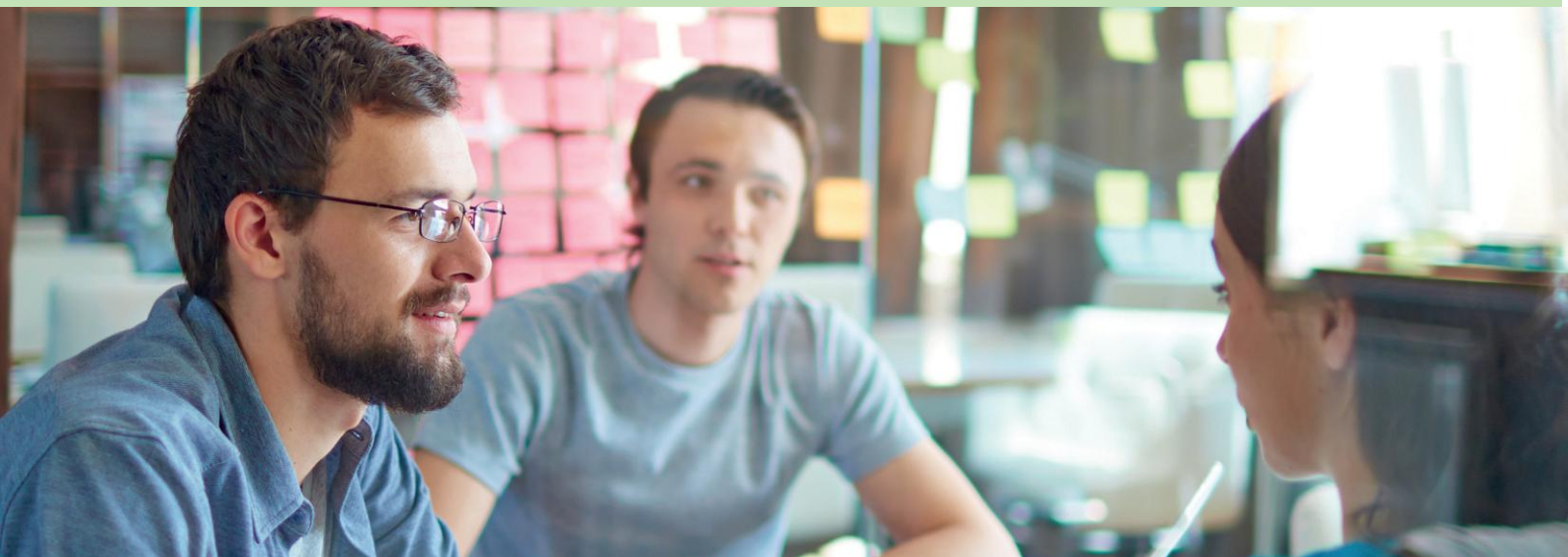
15.30 - 17:00: FINAL EXAM AND EVALUTATIONS

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:45 – 18:00 FINAL PERFORMANCE ACTIVITY

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish



Social Science Lower

Course syllabus - Social Science Lower

(plan docente)

Course Title: Cursos de Inmersión en Lengua Inglesa - Social Sciences

Level: B1-B2

Duration: 40 hours (class time)

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- To consolidate and reinforce existing vocabulary and structures through practical application of the language with a focus on participative communication.
- To allow the student to acquire confidence to speak in public in a variety of settings using specific English.
- To learn about and discuss cultural and social issues in the target language.
- To study and, in some cases, practice the writing skills needed for academic and professional application within this field.

Topics:

Anthropology, international meetings, politics and International administration, presenting and speaking, interviewing and fact finding, business administration, writing skills.

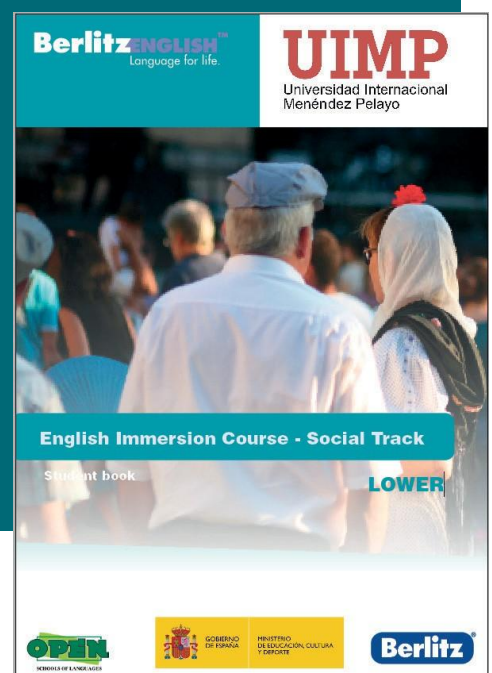
Grammatical content:

Grammar structures will be practiced during the course through practical application. Specifically needed language structures will be incorporated into the topics.

Methodology:

The methodology used is the communicative approach with a very strong emphasis on total participation. Students will be encouraged to actively participate at all stages of the course to maximize their oral use of the language.

New language and structures are taught through elicitation and the use of the language in context. Students are then helped to assimilate these new elements through natural practice (both teacher led and free practice activities).



Social Science Lower - Day 1 - Monday



08.30 - 09.00: Breakfast 09:00 - 10:30
 Level testing:
 Teachers use prepared questions and test approx. 5 students each.
 While oral tests are being conducted, students are completing a written test. Students are graded numerically, with these provisional grades noted.
 *After class on Monday, teachers will review level grades with students' performance in class. Any changes will be entered in the Amended level evaluation" form.

10:30-11:30 Ice-breaker games (in groups): Getting to know one another: Students work in pairs to obtain information about each other (10 min)Presentations: Each student must present their partner to the rest of the group.

11:30-11:45 Break

11.45 - 14.15: **Presentations:**
Topics: Good presentations and good speakers Language: Phrases for presentations
 Different types of presentations
 Topics
 Dos and Don'ts of presentations PowerPoint pros and cons
 Structure of a presentation
 Choosing the right topic
Objectives: Making sure your presentation is tailored to the audience Talking about the most important aspects of a presentation Discussing the Dos and Don'ts of public speaking
 Discussing and learning nonverbal communication
 Talking about the content and structure of your presentation

14.15 - 15.30: Lunch with teachers

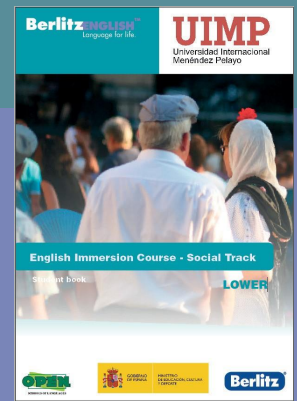
15.30 - 17:00: **The Media**
Topics: Mass Media Language: reported speech & hedging
 The news agreeing/disagreeing
 The power of print
 Citizen journalism
 Social media
 Product placement
Objectives: Discussing mass media types
 Talking about the news and objectivity
 Discussing the power of the press
 Talking about moral dilemmas and social responsibility
 Discussing the increase in citizen journalism and its impact
 Discussing the product placement in TV and cinema

17.00- 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30 - 22.00: Dinner

Social Science Lower - Day 2 - Tuesday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics:

Crossing Borders.

Immigration - push and pull factors
Stereotypes - negative and positive
The current situation of immigration in numbers
Problems settling in a foreign country
Trends up to current day and predictions

Language: Persuading
Interrupting

Objective:

Discussing push and pull factors of immigration
Talking about stereotypes related to immigration
Discussing the statistics of current immigration
Talking about trends of movement and future predictions
Discussing problems that immigrants might have

11:30-11:45 Break

11.45 - 14.15:
Topics:

Politics

Politics and the current system in Spain
Scandals
Understanding voters
Political ideologies
Different systems - Monarchies

Language: Idioms

Objectives:

Discussing the meaning of 'politics'
Talking about the Spanish political system
Discussing scandals and current political news
Talking about how voters are analyzed and adapting speeches
Discussing different political ideologies and their pros and cons
Discussing monarchies and their place in governing countries

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics:

Anthropology

Who am I - concept of self
Fields of anthropology
Linguistic anthropology Dialect vs. Language
Understanding culture Links to the past

Language: Deduction

Objectives:

Discussing what makes us "us"
Talking about the different fields of anthropology
Discussing the origins of language and language learning
Discussing dialects and whether they are languages
Talking about what makes a culture
Talking about modern habits and their origins

17.00 - 18:00

One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.45 - 20.30: Group activity
20.30 - 22.00: Dinner

Social Science Lower - Day 3 - Wednesday

08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Innocent until proven guilty.**

Topics: Law and legal systems
 Defining lawyers
 Civil vs. Criminal Law

Language: Describing data
 Indirect requests

Objectives: Key legal vocabulary including types of lawyers and courtroom procedure
 Comparing legal systems
 Strange laws and their origins
 Comparing common crimes in Spain, the US and UK
 Reflecting on the causes of crime and how crime should be punished
 Debating the ethics of capital punishment
 Evaluating evidence as the member of a jury Designing and representing a court case



11:30-11:45 Break

11.45 - 14.15: **Economics**

Topics: EU vs. individual countries: competition between countries & larger unions
 Globalization vs. local economies
 Economic systems
 Currencies
 International Trade & Fair Trade

Objectives: Key factors to economic growth
 Importance of being a member of the EU
 Identifying economic systems
 Economically thinking
 Discovering and converting different currencies
 Benefits of fair and free trade

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **Psychology**

Topics: Personality and willpower
 Dreams and dream analysis
 Addiction
 Stress and anxiety

Language: Advice
 Idioms

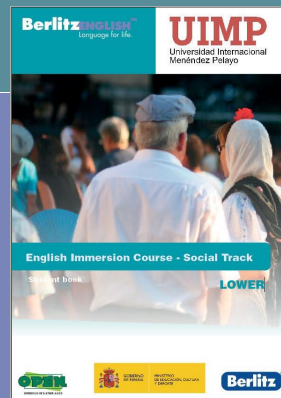
Objectives: Considering the definition of Willpower
 Discussing whether willpower is linked to personality types
 Discussing ways of improving willpower
 Talking about dreams and debating dream "facts" Analyzing common dreams
 Defining addiction
 Talking about the most common addictions
 Giving advice about addiction
 Discussing the difference between stress and anxiety
 Finding solutions to stressful situations

17.00 - 18:00: One-to-One sessions + On-going group project
 Students receive their 15 minute one-to-one session.
 While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Social Science Lower - Day 4 - Thursday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30
Topics: **Job interviews** The world of work
Career paths degrees
Job applications
Evaluating cover letters and candidates
Best practices for interviews and CV writing

Language: Interview
Common questions

Objective: Review basic vocabulary for jobs and interviews
Think about what career paths exist for someone with your qualifications
Discuss what factors you take into account when considering a job opportunity
Learn what documents you need to send with a job application
Assess a cover letter, and evaluate candidates for a sample job description
Learn how to describe your strengths, weaknesses and skills
Interview a peer, and participate in a practice interview Learn basic telephone language
Practice writing a CV in English

11:30-11:45 Break

11.45 - 14.15:
Topics: **Sociology, Crime & Society:**
Causes of deviant behaviour Peak Age & 16-25 reasons
Negative impacts of crime on an area & causes for crime
Solutions & perspectives on punishment
Cultural comparisons: Social groups & behavior
Feminism / Minority groups
Explain when behavior is deviant

Language: Verbs related to crime/law

Objectives: Explain when behavior is deviant or criminal, using examples
Discuss possible reasons adolescents are susceptible to deviant behavior
Consequences of crime
Looking at the influence POV has on judgment
The causes and effects of social classes
Exploring feminism and gender equality

14.15 - 15.30: Lunch with teachers

15.30 - 17:00:
Topics: **Human Population & Limited Resources**
Population tendency
Overpopulation & effects
Environmental issues & solutions related to technology
Food quantity & human population
Consumption & patterns

Language: Mixed conditionals

Objectives: Discuss population increases in the past and the future
Explore reasons for overpopulation
Talk about the effects of overpopulation
Discuss environmental issues and possible technological solutions
Talk about food quantity issues
Explore consumption patterns and changes that may have to be made

17.00- 18:00: One-to-One sessions + On-going group project
Students receive their 15 minute one-to-one session.
While students are receiving their sessions, the remainder of the class will be working on an on-going project. The objective is to create a play/report/documentary which they must perform in front of their peers in the final class on Friday.

18.00 - 18.30: Break

18.30 - 20.30: Group activity
20.30 - 22.00: Dinner

Social Science Lower - Day 5 - Friday



08.30 - 09.00: Breakfast
09:00 - 09:10 Homework check

09:00 - 11:30 **Geography and travel**

Topics:

Travel preferences, experiences & how they influence people's lives and personalities
Types of holidays & travelling, including stories and issues
Geographical regions & climate (natural disasters)

Objective:

Comparing types of travel
Asking about and reporting on travel experiences
Discussing geographical facts
Discussing factors that influence climate
Talking about natural disaster

11:30-11:45 Break

11.45 - 14.15: **Student presentations:**

Students, in their groups perform the presentations they have been working on as an on-going homework activity. They will receive structured feedback from both teacher and classmates.

14.15 - 15.30: Lunch with teachers

15.30 - 17:00: **FINAL EXAM AND EVALUTATIONS**

Student will take final exam and fill out all necessary paperwork for the course. There will also be a chance to consolidate their learning from the week.

17:45 – 18:00 **FINAL PERFORMANCE ACTIVITY**

Student will perform the group representation that they have been working on during the afternoon sessions from Monday to Thursday in front of their peers. Performances will be given feedback and rated.

18.00 Finish

